

**GIVE  
TO OUR  
YEAR  
END  
CAMPAIGN  
TODAY!**

GIFTS RECEIVED BY **DECEMBER 31**  
WILL MAKE A BIG IMPACT ON  
THE EDUCATION OF  
OUR FUTURE LEADERS.



## **ACADEMIC EXCELLENCE** *in* **NORTH PHILADELPHIA**

In an area gripped with poverty and lack of jobs, we are educating the whole child through a high standard of academics within a faith-based environment. Support comes from the many—teachers, volunteers, leaders, tutors, parents and board members—who care about young people most in need of a first rate education.

**INCLUDED:  
2011-2012  
ANNUAL  
REPORT**





**Common Core Standards**

**Faith-Based Learning in  
the Episcopal Tradition**

**Small Class Size—Max 17  
Students Per Grade**

**21<sup>st</sup> Century Learning  
and Instruction**

**Extended Day, Week and Year**

**5:1 Student/Instructor Ratio**

**Character Strengths Building**

**High School Placement and  
Graduate Support Program**

**Faculty and Administrators  
Hold Advanced Degrees**

**Ongoing Assessment & Inquiry**

**Enrichment Classes  
& Field Trips**

**Partnering with Families**

**Community Service**

**Park-Like Campus**

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**I HAVE STRENGTHS.**

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**I WILL SUCCEED.**

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**I AM A ST. JAMES  
STUDENT.**

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**MISSION STATEMENT**

St. James School is a faith-based Philadelphia middle school in the Episcopal tradition, committed to educating traditionally underresourced students in a nurturing environment. The school is a community that provides a challenging academic program and encourages the development of the moral, spiritual, intellectual, physical and creative gifts in its students.

**WE ARE**  
**EDUCATING**  
*the* **WHOLE CHILD.**





November 26, 2012

## MAKE YOUR YEAR END GIFT TODAY

YOUR 2012 GIFT BY DECEMBER 31 WILL MAKE THE DIFFERENCE IN 2013.

Dear Supporters,

Very few of our students have stable family lives—they experience daily inconsistencies. Many live with aunts and uncles, grandmothers and grandfathers, and are routinely transported from house to house.

All of our students are faced with daily doses of trauma, like *noise pollution, family incarceration, malnutrition, gun violence, neighborhood instability and drugs.*

Providing a stable, structured environment is critical for our students from the surrounding neighborhood of Allegheny West in North Philadelphia. School is the most critical part of a young life, and we work to create a safe space for students by establishing consistency and structure.

### Providing Structure

At St. James School, routine provides teachable moments and academic discipline. A recent report shows that 8 of every 10 middle school students in our country do not have the academic discipline they need to be on track for college. Good work habits, time management and organizational skills within a structured environment is the St. James School student experience. Teachers and instructional assistants teach and model how to keep an organized binder, manage a project deadline, and how to use study hall time effectively. STOLS (silent, no talking, one head behind the other, ladies first and straight line) provide for a quick and safe way for students to transition to their next class or activity. And for those students who struggle to stay on task, instructional assistants and other school personnel are always available for support.

When you walk through the bustling, well-lit halls of St. James School—lined with rows of high quality donated books of all levels and subjects—you can hear the sounds of students immersed in learning and feel the energy of passionate teachers transforming lives. When you visit our morning meeting, you can see how our students' diverse talents and interests, values, and leadership result in a vibrant and engaging school culture.

St. James School is a place where teachers engage students in critical thinking, and challenge them to look past basic questions and answers—a place where questions are more important than answers. It's a place where learning, growth, and the pursuit of excellence shape their every experience...both in and out of the classroom.

Our intensive curriculum brings together the study of sciences, humanities and arts, with a special focus on understanding the role of faith and spirituality in our daily lives. The weekly student-led Mass in the historic Church of St. James the Less is the most important ritual of the week. The 1846 stone structure on our park-like campus creates a hearth for spiritual learning on the coldest winter days and under the warmest summer sun. Inside, our community of students, staff and volunteers gather for prayer and Eucharist, and all are welcome to share in the fullness of this special school worship.

Opportunities abound outside the classroom: from field trips to academic enrichment for student leaders, to arts and sports clinics and special clubs (such as choir, medical club, chess and dance) to a flourishing school garden. Enrichment classes and field trips provide St. James School students the access to explore their passions and find their voices in the context of a supportive and nurturing community.

### 2012 Year-End Giving Campaign: Advance the Mission

Your support for our 2011-2012 inaugural year enabled us to exceed expectations on many levels. Now, we ask for your continued financial commitment throughout the 2012-2013 year—and many years to come. The need for funds to support the children entrusted to our care will increase as we work to establish a full 5-8 grade middle school.

For new contributors to our year-end giving campaign, we thank you and welcome you to our community! For those making a second annual fund gift, please consider increasing your support by 10%. Any gift makes our current and future work a continued reality.

*Thank you for joining us in our work to break the cycle of poverty through education.*

Sincerely,

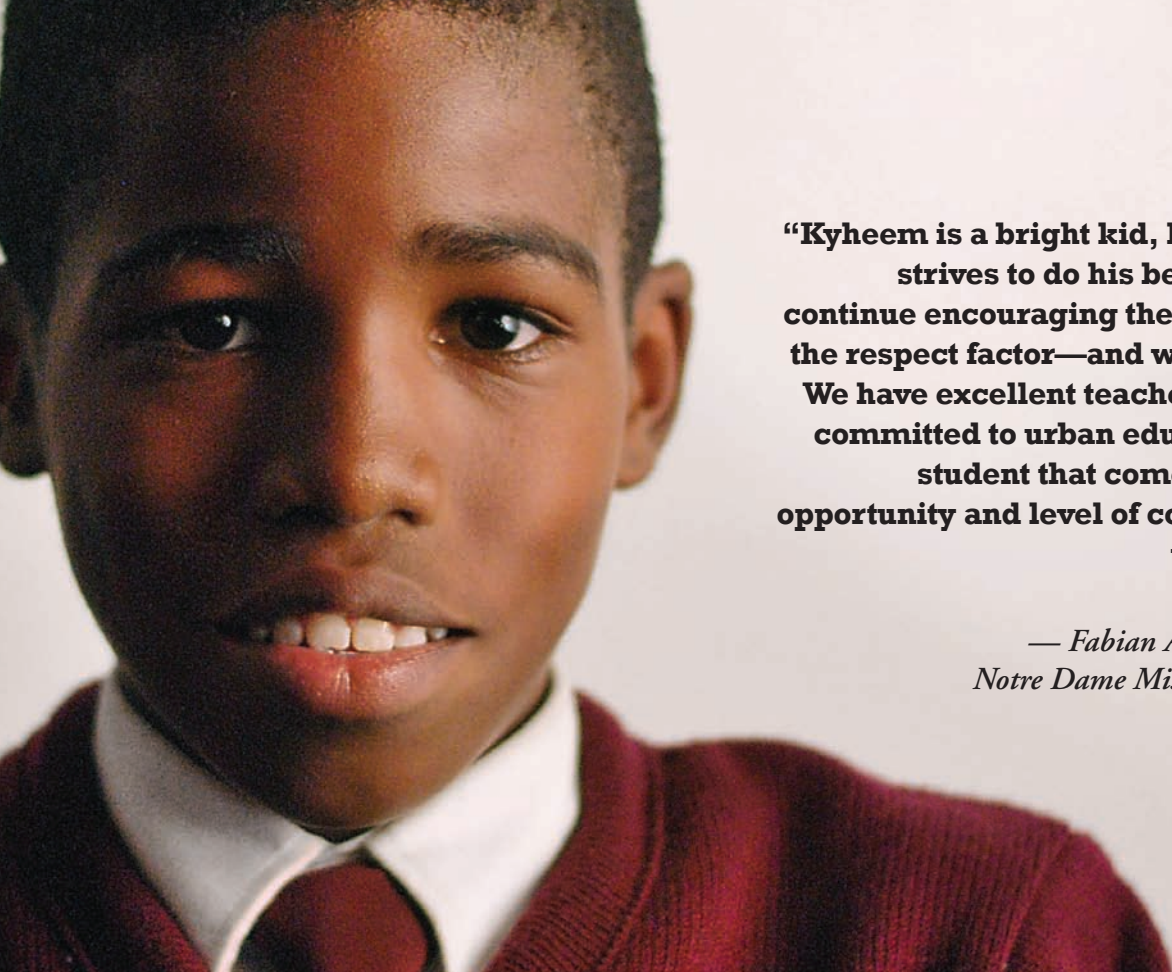
David J. Kasievich, Head of School

Audrey Evans, MD, Co-Founder

The Rev. Sean E. Mullen, Co-Founder & Board Chair







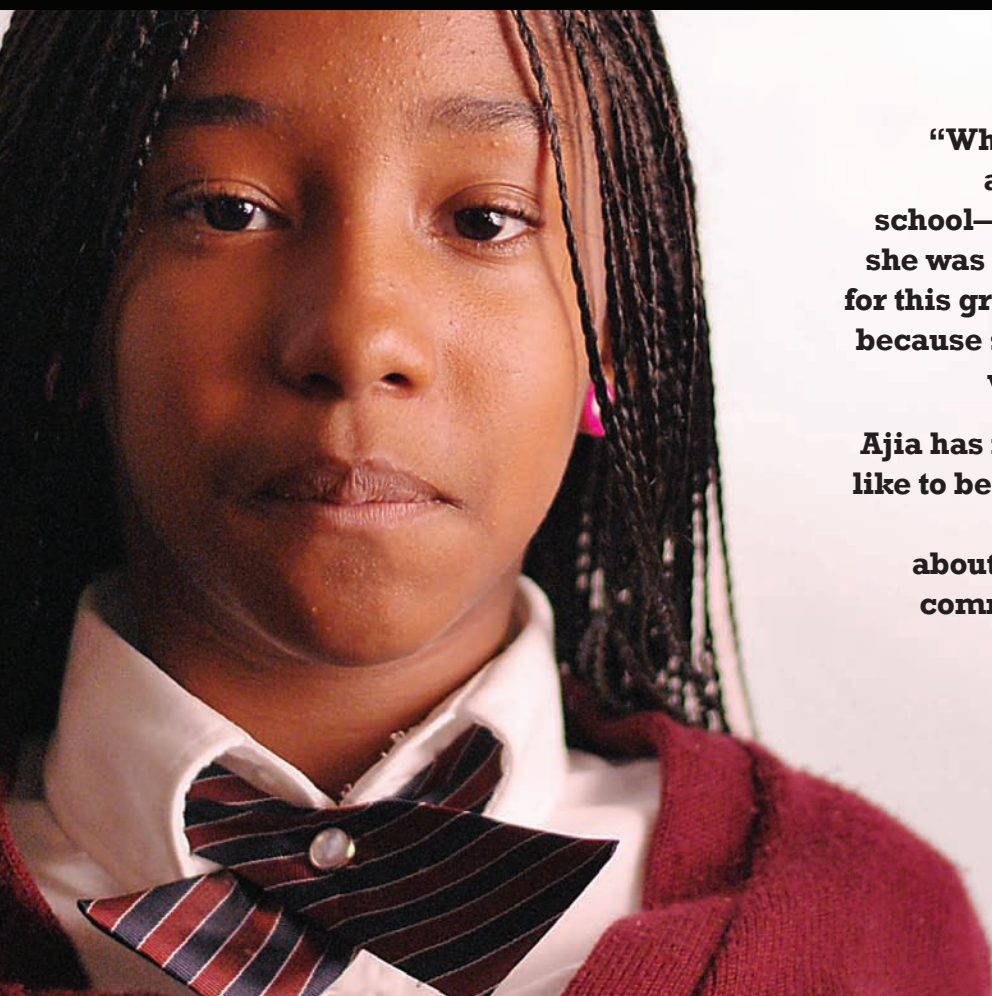
**“Kyheem is a bright kid, he wants to learn and he strives to do his best. We at SJS just need to continue encouraging the change of behavior and the respect factor—and with that, they will go far. We have excellent teachers at SJS who are totally committed to urban education, and giving each student that comes through the doors the opportunity and level of commitment from us that they deserve and need.”**

*— Fabian Austin, Instructional Assistant  
Notre Dame Mission Volunteers - AmeriCorps*

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**I HAVE STRENGTHS. I WILL SUCCEED. I AM A ST. JAMES STUDENT.**

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**“When Ajia joined Academic All Stars—an enrichment program I lead at the school—my first impression of her was how she was so very excited to have been chosen for this group. I think she was hesitant at first because she did not know what to expect and whether she would be up to the task.**

**Ajia has many dreams about what she would like to be and accomplish in her life. Ajia has become a lot more confident about participating and knowing that her comments are interesting, valuable, and substantively correct.”**

*— Rosalee DiLulio, Volunteer  
Academic All Stars*







# Principal's CORNER

Dear Friends,

We broke the mold of many other school networks and systems by accepting students based on income—not academic or behavioral history. We aim to have all students graduate 8th grade on or above grade level and able to compete with other graduates of independent schools. While many charter schools sacrifice the extra-curricular activities, we have enriched the experience with visual and performing arts, character education, adventure based trips like skiing & rock-climbing and enhanced nutrition education through our urban garden. In order to make this all possible, St. James School has extended its day to 9 hours, has extended its school week to include Saturdays, and has extended the school year to 11 months.

St. James School decided to take a bold stance on behavior management and understand that trauma has a great effect on the mind of a child. We have strived to be *therapeutic and restorative* rather than *punitive* in dealing with students. Our large staff of *compassionate professionals* listens and works to find resources to help a child in need.



In comparison to the schools with concrete slabs, metal detectors at the front entrance and police roaming the hallways, our school is an environment that has been revolutionary to our children. They have the ability to test boundaries, question the world around them and make mistakes in a safe and structured environment. This year, as their trust in us has developed, our students transformed from timid to *confident*, from unknowing to *curious*, from one of many to *members of a family*.

We do all of this with a standards-based, rigorous curriculum focusing on inquiry and higher level thinking skills. Even though students come to us sometimes three years below grade level, we challenge them every day to excel. We use assessments to find where we need to improve so that we can remain dynamic and flexible to meet the need of every child.

We guide, equip, and empower teachers to do what they do best. We foster an environment that encourages collaboration among teachers. We provide teachers with individualized instructional coaching, assessment resources, and the best curriculum materials used by successful teachers. Our teachers and instructional assistants are to be commended for their high quality work.

Lastly, I cannot express how much our students benefit from our consistent and highly committed volunteers. They provide individualized tutoring and instruction for students most in need of support and for those who yearn for that extra challenge. If you haven't been to the school yet, please come and meet the students and experience the difference that is St. James School.

We look to continue to provide this and more in the coming years.

Sincerely,

Ms. Laura Hoffman-Dimery  
Principal

# 2011-2012 highlights

Find these stories & more at [StJamesPhila.org](http://StJamesPhila.org)

## Recruiting for a New School... On Bike

JULY 6, 2011



## 5th Grade Classroom Renovation Underway

AUGUST 23, 2011



## St. James School Opens: Gate Unlocked

SEPTEMBER 6, 2011



## MLK Day of Service

JANUARY 16, 2012

## St. Mark's Hosts Philadelphia Youth Orchestra: Proceeds Benefit SJS

DECEMBER 20, 2011



## Art & Music Show

MARCH 29, 2012



## Students Sell Basil to DiBruno Bros.

JULY 23, 2012

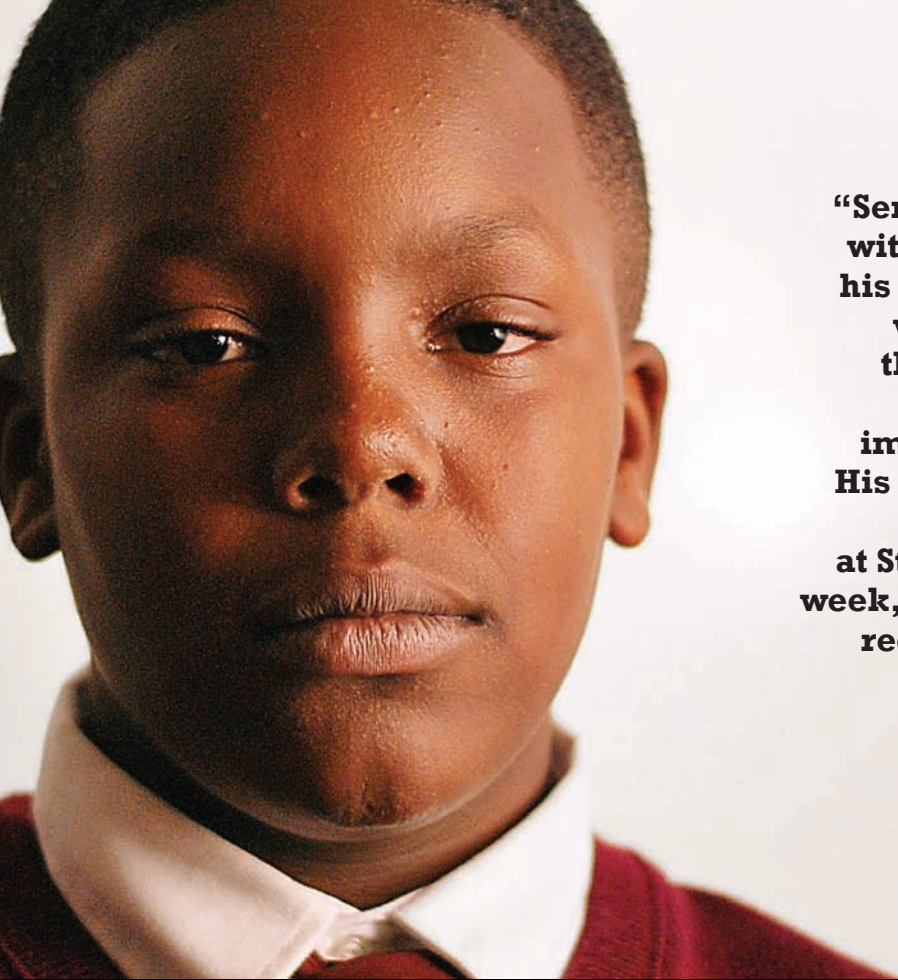


## Opening Doors One Classroom at a Time: 6th Grade Renovation Begins

JULY 30, 2012





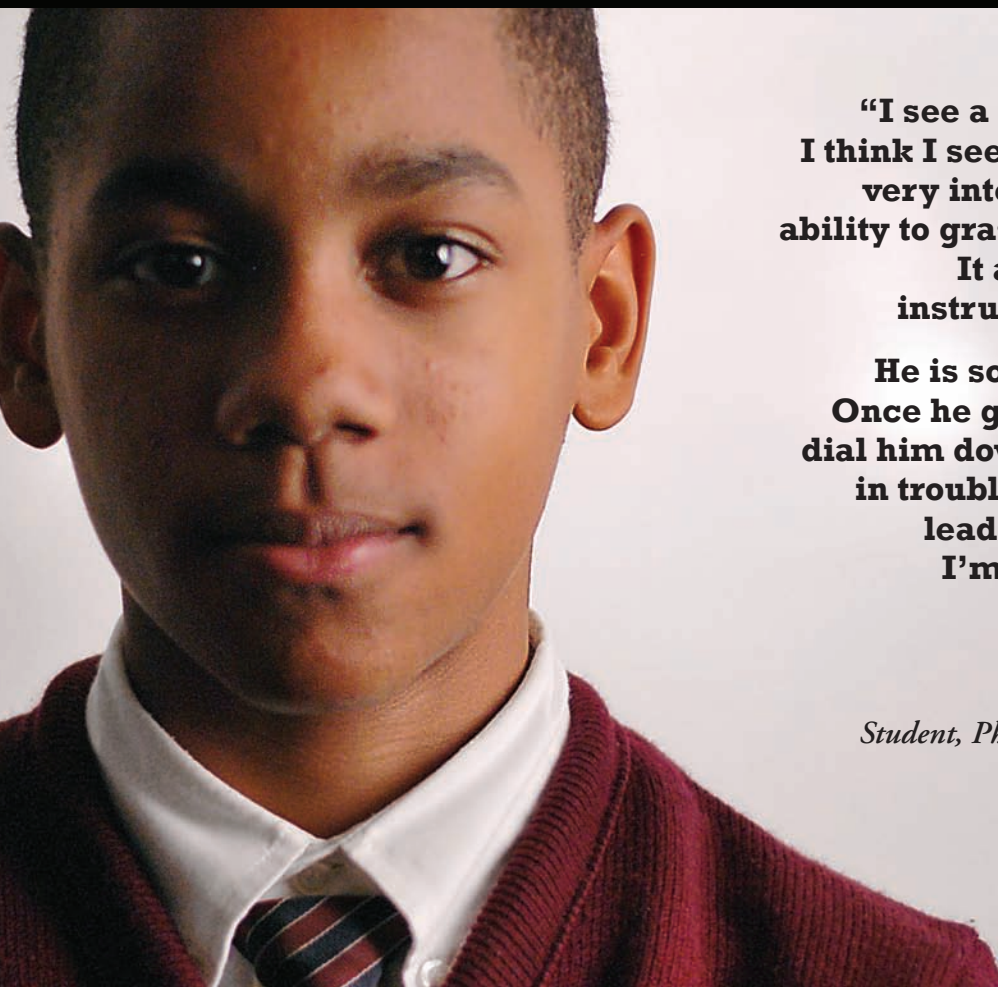


**“Semaj is the first of the new fifth graders with whom I worked. I was impressed by his very natural politeness. We have been working on reading skills, and a story that Semaj wrote revealed some things about the role violence plays in his imaginative (and perhaps) actual world. His previous school experience left much to be desired. My two hours per week at St. James School are a high point of my week, and I always leave feeling that I have received much more than I have given.”**

*— Dr. Douglas Marshall, Volunteer Tutor  
Secretary, Board of Directors*

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**I HAVE STRENGTHS. I WILL SUCCEED. I AM A ST. JAMES STUDENT.**



**“I see a lot of potential in John, because I think I see a lot of myself in him. John is a very intelligent young man who has the ability to grasp the concepts of each subject.**

**It appears as though personalized instruction is where he really thrives.**

**He is someone who gets easily excited. Once he gains your attention, it is hard to dial him down, which often leads to getting in trouble. With the professionalism and leadership I see at St. James School, I’m sure this will be a much easier phase for John to grow out of.”**

*— Dinh-Huy, Volunteer  
Student, Philadelphia College of Osteopathic Medicine*



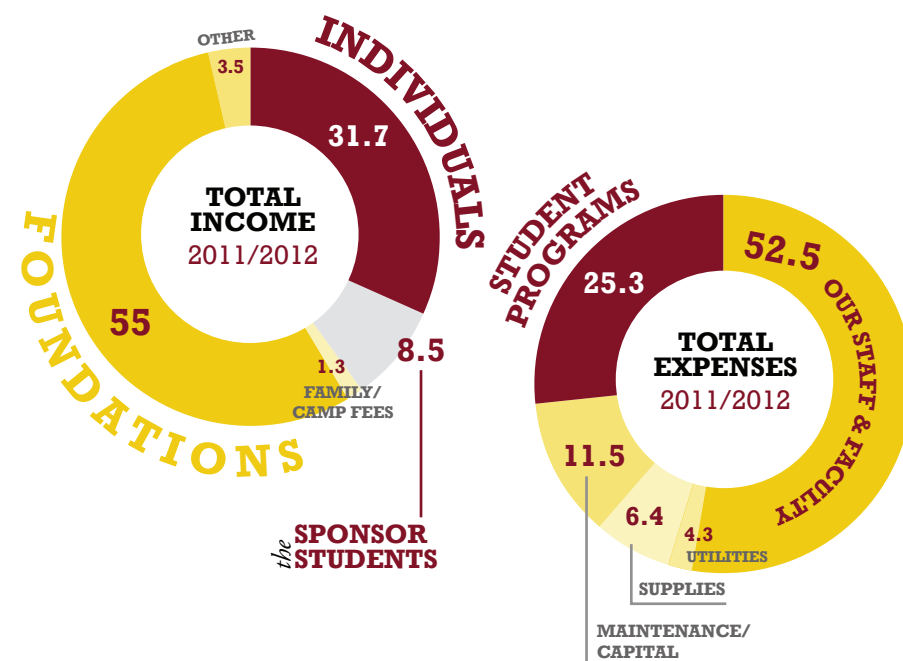
# ANNUAL REPORT

JULY 1, 2011 – JUNE 30, 2012

Unaudited statement of revenue and expenses for the year

TOTAL OPERATING INCOME		
	\$	%
<b>Individual Contributions</b>	<b>\$168,721</b>	<b>31.7%</b>
<i>(annual fund, unlock the gate campaign, monthly giving, etc.)</i>		
<b>Sponsor the Students Program</b>	<b>\$45,000</b>	<b>8.5%</b>
<i>(full scholarship - \$16,000 &amp; half scholarship - \$8,000)</i>		
<b>Foundations, Grants, and Corporations</b>	<b>\$292,338</b>	<b>55%</b>
<b>Family and Summer Camp Fees</b>	<b>\$6,808</b>	<b>1.3%</b>
<b>Other</b>	<b>\$19,004</b>	<b>3.5%</b>
<i>(events, fundraisers, etc.)</i>		
<b>Total Income</b>	<b>\$531,871</b>	

EXPENSES		
<b>Personnel</b>	<b>\$249,597</b>	<b>52.5%</b>
<i>(administration, faculty &amp; support staff)</i>		
<b>Supplies</b>	<b>\$30,414</b>	<b>6.4%</b>
<i>(classroom and office supplies, printing, copying, etc.)</i>		
<b>Utilities</b>	<b>\$20,285</b>	<b>4.3%</b>
<i>(PGW, PECO, Water, Phone, Internet, etc.)</i>		
<b>Maintenance and Capital</b>	<b>\$54,467</b>	<b>11.5%</b>
<i>(repairs, contractors, etc.)</i>		
<b>Student Programing</b>	<b>\$120,505</b>	<b>25.3%</b>
<i>(transportation, uniforms, books, sports, art, music, etc.)</i>		
<b>Total Operating Expenses</b>	<b>\$474,268</b>	





# DONORS '11-'12

JULY 1, 2011 — JUNE 30, 2012

## DR. AUDREY EVANS FOUNDER'S CIRCLE

### LIFETIME GIFTS \$50,000+

January 2008 -  
June 2012

Dr. Audrey Evans  
Good Samaritan  
Foundation  
Joel Greenberg  
& Marcy Gringlas  
Gerry &  
Marguerite Lenfest  
Constance Williams

## THE REV. SEAN E. MULLEN FOUNDER'S CIRCLE

### LIFETIME GIFTS \$8,000+

January 2008 -  
June 2012

Echoes Around  
the World  
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The Rev. F.  
Washington Jarvis  
Cynthia McFarland\*  
Philip Price, Jr.  
Marcia Simmons  
Sameer Shamsuddin  
& Kim Jennings\*  
Harold and  
Emmy Starr\*\*  
St. Mark's Church

## FOUNDATIONS

Echoes Around  
the World  
Good Samaritan  
Foundation  
The Lenfest  
Foundation

## LEADERSHIP

10,000+

Elaine & James  
Ballengee  
Gretchen Burke \*\*  
Thomas Lewis \*\*  
Philip Price, Jr. \*\*  
Jay Townsend &  
Jo Ann Townsend \*\*  
Betsy &  
Tim McCarthy \*\*  
Harold & Emmy  
Starr \*\*  
Gerry & Marguerite  
Lenfest

## AMBASSADORS \$5,000-\$9,999

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Brian Bernhardt &  
Joyce Rehorst\*  
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Martin-in-the-Field  
Bradley Garfield  
Lotman  
Management LLC  
The Churchill  
Foundation

## SUPPORTERS \$2,500-\$4,999

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Episcopal Academy  
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Andrew Kellner  
Lower Montgomery  
Chapter of Thrivent  
Financial for  
Lutherans  
Benjamin Neilson  
Susan Sklaroff  
St. David's  
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Catherine Eagleson

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Kathy Dalzell  
Dr. Audrey Evans  
Brook & Jodi Gardner  
Dr. D'Angio J. Giulio  
Lucinda (Pinkie)  
Hamilton  
The Church of  
The Holy Trinity,  
Rittenhouse Square  
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Richard Swayze  
Villanova Faith &  
Life Community  
William Walter  
Constance Williams  
Shushi Yoshinaga

## \$500-\$999

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odical Club  
Daniel Devlin  
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Thompson  
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Wallner  
Ray Youstra

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Barbara Davis  
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Devlin  
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Julian & Gail Todd  
Doris Weimar  
Raymond &  
Joan Welsh  
Marta Zamora

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Sarah Ballengee  
Margaret Ballew  
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Robert Barr  
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Moore  
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Nora Odendahl  
Rebecca O'Donnell  
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St. Elizabeth's Church	Sarah Ballengee	Beau & Margaret Freeman	Bruce MacCullough	Michael Shaw	Thomas Woodcock	Lynn Reinhard
St. James School Class of 2015	Robert Barr	Daniel Gallagher	Carleton MacDonald	David & Lynn Shea	Ray Youstra	The Oscar Romero Center
St. Thomas' Church Whitmarsh	Mildred Berg	Bradley Garfield	David Marshall	Jim Sicks	Marta Zamora	Royal Electric Company
David & Miriam Stanton	Brian Bernhardt & Joyce Rehorst	Tim Gavin	Douglas & Susan Marshall	William Sigmund	Mark Zealor	William Severson
Robert & Susan Steffes	Jay Blossom	Henrietta Geitz	Betsy & Tim McCarthy	Marcia M. Simmons	<b>IN KIND DONATIONS</b>	Richard Stacy
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And to all those who gave of time and treasure, but are missed in honest error.

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**“When I first began working with Tyrena she appeared to be somewhat distrustful. Our academic focus centered around language arts, and in the beginning we spent a lot of time working on basic phonic skills. We looked at familiar endings such as ‘tion,’ and it seemed that Tyrena began to develop an understanding that language did have these relationships and they were fairly consistent. I learned that she is a very private person who is just beginning to trust others. Tyrena seemed to blossom with the academic structure at St. James School but she would never admit it! She became more vocal, and I discovered that she is a very thoughtful young girl.”**

*— Elaine Ballengee, Volunteer Tutor*

**I HAVE STRENGTHS. I WILL SUCCEED. I AM A ST. JAMES STUDENT.**

**OUR PARTNERS BELIEVE IN OUR STUDENTS' STRENGTHS.**



GARDNER/FOX

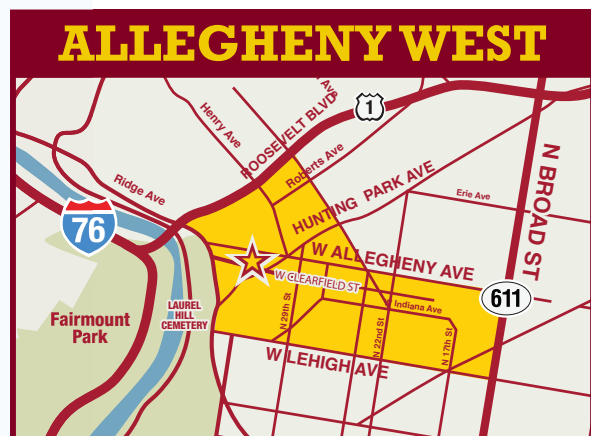






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