

LIFTING OUR VOICES Together



2017-2018 ANNUAL REPORT

From the Head of School

Dear Friends,

This annual report recognizes and celebrates **you!** On behalf of the entire St. James School Community, **thank you** for giving of your time, treasure, and talent.

Your investment in St. James School directly supports our incredible faculty, and enriches the experience of all our students, from our youngest 4th graders, to our 8th grade student leaders and our rising graduates now in their senior year of high school.



Last year, through your support, we were able to:

- Create and implement a plan to add 4th grade and to raise the necessary funds to renovate a room as their new home on campus
- Retain 98% of faculty and staff
- Benefit from our fifth year of training and education with Crossroads Antiracism and Organizing, and launch a Racial Equity Team
- Expand our Sunday Night Mass Community
- Visit over 20 church partners, one as close as Roxborough and one as far away as Leeds, VA
- Host a regional NativityMiguel Coalition School conference
- Increase our efforts to ensure that more students are achieving 1.5 years or more of academic growth each year
- Offer weekly science labs for students in all grades
- Start the creation of a post-secondary pipeline for our graduates
- Leave campus for 157 different field trips
- Offer four full weeks of July programming for students and increase summer engagement opportunities for our graduates

And those are just the highlights!

Most importantly, we were able to offer the kind of education that was envisioned by our co-founders, Dr. Audrey Evans and The Rev. Sean Mullen – a school where we find God in and through each other and where we challenge our students to discover and develop the fullness of their individual gifts.

If it were possible, we would thank each and every one of you personally and tell you each and every one of the stories that illustrate how your support benefits our students. Through this year's annual report, we hope you can see that you are making a true and lasting difference in the lives of the young people at St. James, and that we are deeply grateful to you.

With joy and gratitude,

David Kasievich, Head of School

Graduate Highlights

That noise? It's the sweet sound of skill-building by six graduates

Residents of the St. James School Community House started hearing the sounds of power tools on Saturday mornings in November 2017. The source was not a nearby construction site, it was the Alumni Woodshop in the Community House basement!

Volunteer Lenard Haley renovated and equipped the woodshop and began teaching basic carpentry skills to six St. James School graduates. Mr. Haley, recently retired from a 40-year career at Episcopal Academy, started with fundamental safety skills, then taught the alums how to operate everything from power saws to nail guns and routers. During more than 300 hours logged in the woodshop, graduates have produced dozens of cutting boards and cookbook stands, created decorative sleds, and refinished furniture pieces.



Before the woodshop, I didn't really know how to make anything out of wood. Now I've been talking to my mom about doing this for a career.

Jerome Brothers (Class of 2018)

Beyond carpentry, Mr. Haley's goal was also to "teach the joys and value of hard work, nurture creativity, impart business and marketing lessons, and expose graduates to a potential career path," explained Director of Graduate Support Kevin Todd.



Joseph Cotten (Class of 2016) finishes a table with pointers from the volunteer Alumni Woodshop instructor, Len Haley.

**HOW AM I A LEADER
AT ST. JAMES SCHOOL?**

I provide moral support to my peers. – **Elijah (Class of 2019)**



Director of Graduate Support Kevin Todd and Keenan Hellams (Class of 2016) visit Lafayette College.



Tynae Drain (Class of 2016) shadows Dr. Crystal Lauderdale at Mt. Airy Animal Hospital as part of a career exploration experience arranged by St. James School.

Two woodshop apprentices already have applied their new skills to real-world opportunities: Marquis Fabii (Class of 2015) visited the Philadelphia Woodworking Company in May 2018 to learn from owner Matt Smolens about running a small carpentry business, while Nafi Mink (Class of 2017) was accepted to the Building Trades CTE Program at Mercy Career & Technical High School.

Interested in buying a hand-crafted piece from the St. James School Alumni Woodshop? Please call Donna Stone, Front Desk Volunteer at 215-226-1276 to learn more.

Middle School, High School, and Beyond

In the 2017-18 academic year, St. James School's graduate population grew to 38 students in grades 9-11, and the Graduate Support Team continued to expand its programming to help alumni prepare for life in and after high school. The team helped graduates explore a diversity of postsecondary options, from skilled trades to 2-year and 4-year colleges, with the goal of each graduate pursuing some type of postsecondary education.

Programming included:

- SAT/ACT prep with tutors at Teach LLC
- Four college workshops for students and parents/guardians led by Philadelphia Futures
- A two-day college essay writing seminar
- 23 college visits, including special tours of Goucher College, Loyola University, Towson University and McDaniel College; and a personalized tour of Howard University led by alumna and St. James staff member Elexus Mays.

Two St. James School graduates had the opportunity to get a taste of college academics and residential life. Ainyae Holmes (Class of 2015) and Keenan Hellams (Class of 2016) attended on-campus summer programs at Princeton and Brown University, respectively.

Core to the success of Graduate Support programs are the relationships among St. James staff members, students and family members, which begin to develop during the students' first days on our campus and continue through high school and beyond.

The advantages of this continuity of care model were impressive to St. James School's first college partners: Holy Family University and La Salle University. They agreed to provide St. James graduates with academic, socioemotional and financial support, in part because the students will have additional ongoing support from Graduate Support Team members they know and trust.



Graduate Support programming expands the reach and impact of our small, independent middle school by helping to shape and support our graduates in high school, in future postsecondary programs, and in life.

Class of 2018 High School Placements

Cristo Rey Philadelphia High School

Mackenzie Austin	Micah Pinckney
Jayla Hill	Ayniah Quinerly
Tanasia Jackson-Hayes	Nia Smith

West Catholic Preparatory High School

Makiyah Blackwood	Darlene Jason
Tyshay Franklin	Selena Spruel

Boys' Latin Charter School of Philadelphia

Jerome Brothers
Taki Leonard

Mercy Career & Technical High School

Cherrelle Charlton

Little Flower Catholic High School for Girls

Sakhya Harris



Our first 4th grade class in their new classroom. After months of preparation and planning, the class started school in September 2018.

Preparing for 4th Grade

When St. James School opened in 2011, we chose 5th grade as our starting point. We knew that middle school was a critical time for our neighborhood's students – especially since many attended under-performing elementary schools. However, after visiting partner schools serving lower grades, St. James School made the decision to expand to 4th grade, laying the groundwork to do so in the 2017-18 academic year.

"Having students for a total of five academic years (grade 4-8), along with our extended day and year programming will be a game-changer," explained Dave McDonough, Assistant Head of School and Principal.

In order to expand to 4th grade, St. James School undertook a number of important projects over the course of the year, starting with construction. Cicada Architecture/Planning and MayDay Construction creatively expanded and reconfigured the ground-floor art room as the new 4th grade classroom.

ELA Teacher Sarah Carroll, who also oversees student recruitment, doubled her efforts to find two new classes (both 4th and 5th grade). Prospective students and families got a taste for our curriculum and culture by participating in cooking courses, faith life, instrumental music, art, and more. The efforts to get out the word about the new 4th

grade class worked; soon, St. James had recruited new students from the neighborhood, along with many siblings of current students and alumni.

Instructional staff and school leaders collaborated over several months to develop a new curriculum, select books, and order the furniture and technology to outfit the new classroom. After a sustained team effort, June 2018 marked the completion of the new home for 4th grade, with students ready to begin in September.

While teachers and staff were busy preparing for the arrival of a new class, the advancement team was busy raising the necessary funds to renovate the new space and fund operations. In total, a group of lead supporters contributed \$333,000 to make the expansion a reality.

Thanks to our Lead Supporters:

Bill and Laura Buck

Community
Clothes Charity

The Kay Family, in
memory of William G.
Kay Jr., Sanford S. Kay,
and Margaret Kay Allison

McLean Contributionship

The Rev. Edmund "Ned"
K. Sherrill II (Good
Samaritan Foundation)

St. David's Episcopal Church
(Radnor)

St. Peter's Church
in the Great Valley

Joseph and Jo Ann Townsend

Connecting through Stories In ELA Class, Students Analyze and Ask

With two English Language Arts (ELA) classes a day, library class and DEAR (Drop Everything and Read) time, St. James School students spent an average of 3-4 hours a day reading, writing and analyzing texts throughout the school year.

Whether the story took place in Mexico in the 1920s or during the Chinese Cultural Revolution, students were challenged to draw connections to their own lives, examining questions like, "What would I have done if I were in the character's shoes? How would that society have shaped me?"

In her essay about the memoir *Red Scarf Girl* by Ji-li Jiang, Tyshay Franklin (Class of 2018), wrote, "Have you ever wondered who you are? What makes you *you*? [In the book], you will notice that the citizens

don't really get to choose what they want and what they do. What I learned from that is that your background doesn't make you who you are, your personality does."

While reading Elie Wiesel's *Night*, about the author's harrowing experiences in Nazi concentration camps, ELA Teacher Sarah Carroll challenged 8th graders to explore why the author pushed himself to write and thereby re-live his traumatic story. Students responded that even though it must have been difficult for him to write it, "the world needed to hear it."

Reflecting on which of their own stories the world needed to know, each 8th grade student wrote a memoir as a final project. Many shared moving stories of obstacles they'd overcome in their own lives.



Cherrelle and Micah (Class of 2018), read and discuss Night by Elie Wiesel.

"Through hard times in my life I was strong enough for my little brother, I know he looks up to me very much," wrote Nia Smith (Class of 2018), in her memoir. "I didn't give up on anything, this actually made me more and more powerful each day. When I wake up each day I say to myself 'Nothing can stand in my way because I am Nia and I am capable to do anything.'"



Selena Spruel (Class of 2018), delivers her sermon to classmates and the community.

8th Grade Leadership Stepping Up to the Pulpit

Over the past year at St. James School, it wasn't just clergy who shared inspirational messages from the pulpit – our 8th graders also had the opportunity to preach to the community.

Thursday's School Mass at the Church of St. James the Less was a time for our students, staff, volunteers and community members to join in prayer, reflection, and celebration of the Eucharist.

After recess, each class gathered and walked across West Clearfield Street to the church. There they joined the acolytes who were preparing the church, the choir members as they warmed up during recess, Father Kyle Babin, and Father Andrew Kellner. Standing by the pulpit there was often an excited and nervous 8th grader reading and re-reading the sermon he or she had written, preparing to deliver it.

Preparing a sermon was a serious undertaking. Before they began composing, the 8th graders delved deeply into the meaning behind various parts of mass. They learned that, in the Episcopal tradition, preaching is a response to a number of things – the assigned readings, prayers, feast days, and societal issues – and that mass and prayer life at St. James is meant to lead to individual and collective action.

Each student wrote his or her own Prayers of the People and Confessions, bringing a more contemporary feel to the traditional elements of mass. Father Kellner then guided students through the development of their messages. They were instructed to pray, read, reflect, write a response and rest, taking time to see where God had led them.



Today, make a firm commitment to speak some word of kindness to someone you know needs to hear it. Pray for them and share with them how they are part of God's family. Help them in some small way to trust in God and work hard with them to build each other up.

Nia Smith (Class of 2018)

When a student's moment at the pulpit arrived, Father Kellner said a prayer with the student, and a blessing to boost confidence. Younger students listened with rapt attention when 8th graders preached. This was special: to hear the message of God from a peer, interwoven with personal stories.

Empowering students to preach reinforces the shared understanding that mass at St. James School is a community event, and that each community member has the ability – and responsibility – to lead.

HOW AM I A LEADER AT ST. JAMES SCHOOL?

I introduce our students to simple, healthy recipes to replace cravings for junk food.

– Sean Brooks, Assistant to the Chef

Mr. Fix It A Do-It-Yourselfer Who Does for Others

Volunteers are a constant presence at St. James School. They are in classrooms working with instructors, in the library shelving books, in study hall working one-on-one with students, and at the front desk answering calls.

One volunteer you may **not** see is Barry Pinheiro. He is often quietly working behind the scenes with a drill, hammer or other tool. Mr. Pinheiro has been volunteering at St. James School since the doors first opened in 2011.

A graduate of Episcopal Academy (EA), Mr. Pinheiro heard about the school's need for help through EA's Alumni Outreach Program. A lifelong do-it-yourselfer, he came to campus with the EA group during his time off or on weekends. Upon retiring in 2012, he asked Head of School David Kasiech what more he could do to help. He quickly became our campus Mr. Fix It.

"Knowing that there are small do-it-yourself projects on campus, I feel like I can save the school money and time," he said. "It is important to give back and help support this school that is giving our students a chance. Philadelphia is not giving kids in neighborhoods like the one St. James is in the same opportunities as other kids."

Mr. Pinheiro's favorite thing about working at St. James School is the old buildings. Because of their age, a relatively simple project like reinstalling a banister requires creative thinking. Completing each project on his to-do list gives him a feeling of accomplishment.

"I am pleased to help and get gratification out of each project I complete," Mr. Fix It said.



Hands-On Science

Experiential Learning Fuels Excitement



Nick Gurol, St. James Science Teacher.

Every Tuesday, classroom 102 was abuzz with hands-on science activities: solar cars, Rube Goldberg machines, animal adaptation projects. Science Teacher Nick Gurol had kicked off the school year with a different lab every day for the first full week of school. He continued exciting students about science by organizing the school's first science fair, at which every student made a presentation. By the end of the school year, students had completed 75 science labs – the most ever at our school.

Mr. Gurol became our full-time science teacher after three summers leading St. James School's STEAM Camp (Science, Technology, Engineering, Art, Mathematics). Under his leadership, science at St. James School has broken free from the confines of textbooks and worksheets in favor of building terrariums and studying roller coasters.

Students covered an impressive amount of science content in one year. Lower School students worked through units on the life sciences (geology, biology, ecology) while Upper School students learned about the physical sciences (physics, chemistry, space). Mr. Gurol's focus on hands-on learning enhanced students' content knowledge while developing real-world problem solving skills they will use outside of class.

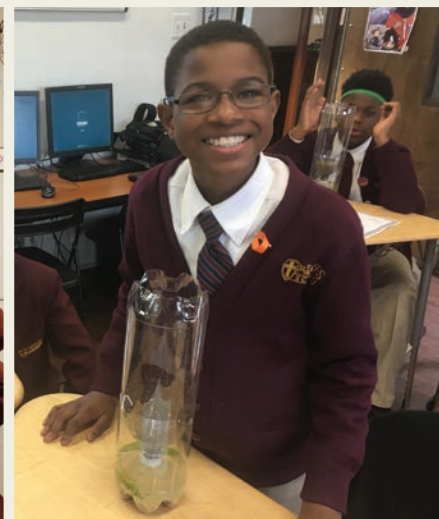
Volunteers Megan Cahill and Mary Hopkins shared Mr. Gurol's enthusiasm for experiential learning and generously contributed their time, resources, and energy. "Without these two," Mr. Gurol reflected, "science would have looked vastly different."

Ms. Cahill, for example, collected all the components for a popular terrarium project, including 72 two-liter bottles that served as the container for each student's mini ecosystem. Terrariums graced the school's hallways throughout the year, their tiny inhabitants – including terrestrial and aquatic plant species, snails, and worms – helping students and guests learn more about global systems.

Ms. Hopkins both sponsored and chaperoned numerous field trips during which students applied their understanding of the scientific method and the engineering process. Trips included visits to Morris Arboretum, Franklin Institute, Wagner Free Institute of Science, Fairmount Water Works, and the end-of-year 7th grade class trip to Six Flags to see physics in real life.

The Upper School's culminating science project highlighted the many ways our science program has evolved, and the essential role volunteers have played. Our 7th and 8th grade students demonstrated their mastery of the engineering process by designing a "Shark Tank" project to solve an everyday problem. Their inventions ranged from a machine that automatically transfers clothes from washer to dryer, to a cold weather hat with earbuds built into it. Using market research, financial, and entrepreneurial skills, students presented their projects to volunteer "Sharks," who then reported back to Mr. Gurol which projects they would invest money in.

Students concluded the year not only having absorbed a wealth of scientific content, but also better equipped to engineer their way through life's obstacles with new problem solving and presentation skills.



HOW AM I A LEADER AT ST. JAMES SCHOOL?

Although I have stage fright, I starred in "Jack and the Beanstalk" to show others that they too can face their fears. – **Mercedez (Class of 2021)**

HOW AM I A LEADER AT ST. JAMES SCHOOL?

I help struggling students with their assignments. – **Da’Jah, Class of 2020**



Bringing the Neighborhood Together through Music

Since 2010, St. James School and the RAH (Ridge Allegheny Hunting Park) Civic Association have been active partners supporting each others' efforts in the tight-knit community surrounding the school. The two groups have collaborated on student recruitment, improving neighborhood safety, and beautifying the community. This past year, the two added a new topic to their list – entertainment for families and senior citizens.

It turned out both David Kasievich, Head of School at St. James, and Rose Cooper, President of RAH Civic Association, shared the same vision for creating fun neighborhood events with broad appeal.

In Fall 2017, they got together to discuss ideas. The result was “Jazz in Paradise,” an outdoor jazz concert, wine and beer garden with hearty appetizers, and music by the “Tuesday Night Band” (TNB). The event attracted over 200 guests – one of the largest turn-outs the neighborhood had ever seen! Co-hosted by RAH Civic Association and St. James School, the evening was a celebration of neighbors as well as an opportunity to celebrate the birthday of Ward Leader Mark Green.

“The RAH Neighborhood has a large number of senior citizens and young families,” Ms. Cooper said. “Between St. James School and the RAH Civic Association, we provide a variety of programming for kids. It was time for seniors to have their own event.”

Mr. Kasievich noted, “For years, Ms. Cooper has been eyeing up St. David’s Field, a lovely park-like area on the church side of our property where we have been having more and more events, including graduation. She had the vision and we worked together to have a perfect neighborhood event.”

St. James Elects Two New Board Members

Susan Lastowski

A long-time supporter of St. James, Ms. Lastowski joined the Board in the spring of 2018, and has brought valuable expertise in benefits and human resources. Ms. Lastowski is a Senior Client Employee Benefits Advisor at Philadelphia-based law firm Morgan Lewis. She has over 35 years of experience in retirement plan consulting. Previously she spent 18 years as Principal at Mercer Human Resource Consulting.

Ms. Lastowski is a graduate of the Institute for Employee Benefits Training (The Philadelphia Institute). She earned an M.S. in Higher Education Administration from the University of Pennsylvania, and a B.A. in History from Brown University. She is a proud alumna of the Baldwin School.

Ms. Lastowski has three grown children: daughters Alexandra and Kyra, and son Michael. Her hobbies include running, swimming, going to the beach, traveling, and babysitting her two grandsons.



Shenia Reddy

As the parent of a member of St. James’ first graduating class, Ms. Reddy has been a consistent advocate and spokesperson for our mission for many years. In 2018, she was excited to become the first graduate parent to serve on the Board.

Ms. Reddy is an Operations Assistant at Wells Fargo. She handles business to-business check payments for large and small business clients, many of which are healthcare companies and hospitals. Previously, she spent 10 years in customer service for Chrysler Financial in Horsham.

Ms. Reddy was born and raised in Philadelphia and educated in the Philadelphia public schools until 3rd grade, when she began busing to Mayfair Elementary in Northeast Philadelphia.

Ms. Reddy is the proud mother of Sydnee, Class of 2015, a St. James School alumna now studying at Perkiomen School. As a mom, she encouraged Sydnee to take risks and look at every experience as an opportunity to learn.

Ms. Reddy is devoted to her family, especially her daughter Sydnee. As a person who loves new experiences, she is enthusiastic about serving on the St. James School Board of Directors.





Choir Hits a New Groove

It was no small commitment to be a member of St. James School choir in the 2017-2018 school year. On top of homework and other responsibilities, members rehearsed at least 4 hours weekly and sang at both Thursday afternoon Mass for the school community and Sunday evening Mass for the Allegheny West community.

Shafir (Class of 2021) says the hard work was worth it. "Some people think if you sing church music, God is with you," he said. "That could be. Singing just makes me feel good!"

The Rev. Dr. Kyle Babin joined St. James School as Director of Choral Music in

2017. He was eager to work with his 14 new choristers. Almost none of them had been exposed to sacred music or a choir program in their previous schools.

In under-resourced communities with under-funded public schools, formal music training can be difficult to come by. Knowing this, Father Babin started with foundational skills: reading music and learning music vocabulary.

By the end of the year, students had sung impressive solos, visited neighboring parishes, worked with professional voice coaches, and learned about music scholarships for college.

In June, the choir performed for family, friends and community members, wowing the crowd with a wide selection of their favorite songs and demonstrating the tremendous progress they had made. Students also enjoyed some choir-bonding fun, including a snow tubing field trip in the winter.

For St. James School, culturally relevant music education has always been an essential part of the curriculum. "Music is one of the hallmarks of the Episcopal tradition," Father Babin said. "My goal is to help give students a 'spiritual language' and for it to emotionally impact them."

HOW AM I A LEADER AT ST. JAMES SCHOOL?

I lead by encouraging our students to be leaders themselves.
- The Rev. Dr. Kyle Babin, Director of Choral Music

Student Leadership A Year-Round Initiative

From the very first day of school, students learn that building leadership skills is an important part of what it means to be a St. James student.

The 2017-18 academic year began with the annual Opening Doors Ceremony, during which everyone present took the St. James School Student Pledge. Among other commitments, students pledged to "lead with compassion, and by example."

Lessons on leadership are intentionally woven into school curriculum, activities, and experiences, including during the July summer camp, which students attend as part of our 11-month school year. Students also are encouraged to develop a sense of personal and community responsibility.

Throughout the year, faculty and staff encourage students to personify our Lower School and Upper School codes of REACH (Responsible, Enthusiastic, Attentive, Curious, Hardworking) and AGAPE (Adaptability, Gratitude, Awareness, Patience, Excellence). Each month, individual students are awarded for demonstrating their commitment to REACH and AGAPE codes. Whether serving as prayer leaders during the Weekly Awards Ceremony or marching for women's rights on a weekend, we see St. James students seizing opportunities to grow as leaders of our school and the Allegheny West community.

Students and graduates exhibited leadership in a number



8th grader Mackenzie interviewed an adult leader, Katrina Adams, CEO of the United States Tennis Association, for the Tone and Tenor radio program, "Freedom Voices Youth Perspective: Politics & Issues."

of ways throughout the year. They:

- Served as prayer leaders during weekly community meetings
- Participated in the Women's March
- Organized bake sales to raise funds for a refugee family
- Planned an ice cream social for senior citizens at Cathedral Village Retirement Community
- Traveled to Beaver Island, MI for a service trip and painted the vicarage for St. James Church

We are proud of the many ways our students and graduates have seized opportunities to grow as leaders of our school and the wider community.

Class of 2018 Leads School in Reflection on Gun Violence

The students and staff of St. James School have many dreams, but one dream sparked action last winter – the hope for a safer tomorrow.

Our 8th grade leaders stood together to raise awareness about the day-to-day reality of gun violence. After the shooting at Marjory Douglas Stoneman High School in Parkland, FL, the 8th grade students decided to do something to show support for the Parkland students.

Working together in religion classes with Father Andrew Kellner, they wrote reflections and prayers to share with the school community on March 14th – the National School Walkout, organized by

high school students around the country to raise awareness about school safety issues and the impact of gun violence.

The students planned a 17 minute prayer vigil in remembrance of the 17 lives lost in Florida. The prayer service concluded with the bell at Church of St. James the Less tolling 17 times.

The school community then took to the streets of the RAH Neighborhood with their posters to make their voices heard and demand action on gun control. Their posters shared simple, heartfelt messages: stand together, protect the students, protect our neighborhood, and hope for a better world.

I Am

By Cherelle (Class of 2018)

I am a teenager who wants change
I wonder when will I change something
I hear the sound of guns
I see my generation getting kilt
I want to be the change in the world
I pretend to not hear gun shots
I feel that my family is getting smaller
I touch the heart of my youngsters
I worry about not seeing a tomorrow
I cry when I view the world
I am a teenager who wants change
I understand that everyone will die
I say don't die to early
I dream that there isn't guns
I try to make a change in the world
I hope to see change
I am a teenager who wants change



**HOW AM I A LEADER
AT ST. JAMES SCHOOL?**

I raise my hand to answer difficult questions. – **Davon (Class of 2019)**

The Brown Family: Leaders Both On Campus and Off

Attending school at 3217 West Clearfield Street runs in the Brown family. Tanirah Brown, mother of Amare (Class of 2020), attended a School District of Philadelphia daycare center on the St. James School campus in the 1980s. Today, three generations of Browns lead by example at St. James School through their commitment to education and family.

In his first two years as a St. James student, Amare has taken advantage of every opportunity, participating in Tune Up Philly, Special Equestrians, Spanish Club, Young Men's Peer Group and Saturday Academic Clinics.

In the past year, a member (or eight!) of the Brown family attended the Thanksgiving Feast, Advent Party, a monthly guardian meeting and Saturday Family Service Day.

Yolanda Brown, Amare's grandmother, earned the title of "coolest grandma" as the only older adult who has zip-lined, gone tubing and swung on the Giant Swing while chaperoning the overnight summer camp trip to NorthBay Adventure Camp in Maryland. During the academic year, Ms. Brown is "usually at St. James six or seven days a week."

"We just really appreciate all the opportunities that Amare has at St. James that he wouldn't have at public school-- basketball, cooking class, rock climbing, musicals!" explained Ms. Brown. "We love being involved at St. James. We want to be good role models for Amare and his classmates, to show how important education is, for the whole family."



Amare (Class of 2020) poses with his grandmother Yolanda Brown and mother Tanirah Brown at NorthBay Adventure Camp, where both women volunteered as chaperones.

St. James

By the Numbers

2017-18 Academic Year

Religious Life

22 Students in Religion Club

6 Student baptisms

14 Members of student choir

15 8th grade sermons given

20 Sunday church visits

35 Average Sunday evening mass attendance

Nutrition & Agriculture

195 Days of healthy lunches

12 Chickens

9,250 lbs Of vegetables served

78% Students ate breakfast at St. James School

92 Trees on 7 acres

31 Varieties of vegetables & herbs in the school garden

11 Different vegetable dishes prepared for lunch

18 Different varieties of wildflowers in pollinator garden

32 Table captains trained through Vetri's Etiquette Program

80,000 bees in 5 different hives living on-campus

Racial Equity & Anti-Bias Work

10 Meetings of the Racial Equity Team

12 Board members trained by Crossroads Antiracism Organizing and Training

32 Faculty and staff participated in 3 days of training

6 Members of the Racial Equity Team

SJS Graduates in Action

53

High school acceptances (Class of 2018)

6

Graduates trained through St. James Alumni Woodshop

38

graduates in grades 9-11

22

college visits

54

high school visits

\$95,600

awarded in new high school scholarships (Class of 2018)

Academic

157

Field trips

1.5 years

Average reading growth across all grades in 1 year

50+

Visitors to 1st SJS science fair

14

8th graders completed algebra

67

Students enrolled in grades 5-8

25

Enrichment electives: Instrumental music, choir, Religion Club, knitting, Sister to Sister, Young Men's Peer Group, climbing, Tyler art club, rowing, theater, and more!

2,441

Books checked out

Deep Roots In The Community

200+

Attended the "Jazz in Paradise" concert at St. James School

62%

Students live within 8 blocks of school property

50

Average number of attendees at monthly RAH Civic Association Meeting at St. James

230

Attended 2nd Annual RAH/St. James School Summer Street Fair

Your Tax Dollars, Your Choice

☐ State Personal Taxes

☐ State Business Taxes

☒ St. James Scholarships

This is your chance to receive a 90% tax credit while supporting the future of St. James School in an easy process.

By redirecting your state tax dollars to St. James School through Pennsylvania's Opportunity Scholarship Tax Credit Program (OSTC) individuals have an opportunity to make a tremendous impact on the educational trajectory of children residing in the Allegheny West neighborhood of North Philadelphia. Participating as an individual is simple. Commit to a two-year scholarship gift to St. James, and you receive a state tax credit of 90%. **That's It!**

Last year, 27 donors signed up, raising nearly \$300,000 in scholarships for St. James students. Ready to join them?



Who Is Eligible?

Any tax-paying business doing business in Pennsylvania

Individuals who pay \$3,500 or more in state taxes and are employees, owners, or shareholders of businesses authorized to operate in PA.

There's still time to sign up for 2018! To learn more, visit www.stjamesphila.org/taxes.

Thank You to our 2017-18 Individual Tax Credit Donors!

Betsy and Jay Aikens

Elizabeth and Jean-Pierre Bouvel

Drew and Susanna Brown

Richard and Cynthia Buchanan

David and Genevieve Carlson

Michael and Susan Damiano

David and Susie Demski

Gordon and Patricia Fowler

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Richardson Merriman

Jeff and Krista Mitzak

Scott Moon

Evans Pancoast

David and Urszula Pollard

Steve and Beth Ramsey

Steve and Allyson Ross

Karl Schoettle

Joe and Laney Vogt

Jeffrey and Gillian Waldron

Todd and Tina Whitlow

David and Christine Williams



"The program is remarkable. It allows us to support a wonderful school in a financially advantageous way. You can direct 90% of the money you would otherwise pay to the state in income taxes to St. James. Your state taxes are unchanged and you also get an additional federal tax benefit. It really is a no-brainer!"

– Jeffrey & Gillian Waldron, St. James School Supporters

Learn More

Contact Angie McCole: 215.226.1276 ext. 112, amccole@stjamesphila.org or visit www.stjamesphila.org/taxes

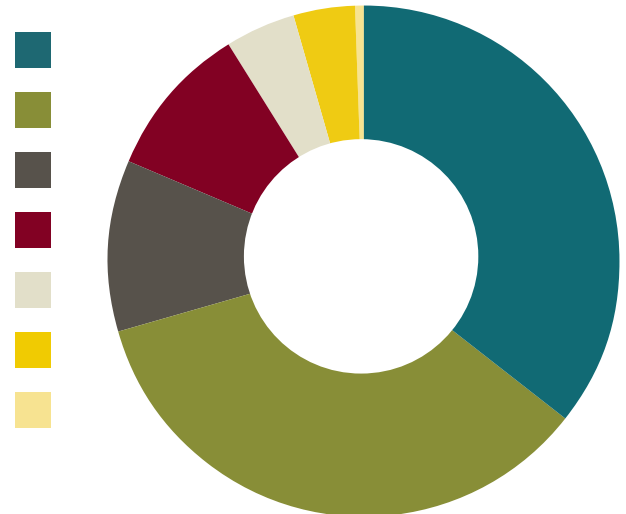
Financials

July 1, 2017 – June 30, 2018

Unaudited statement of revenue and expenses

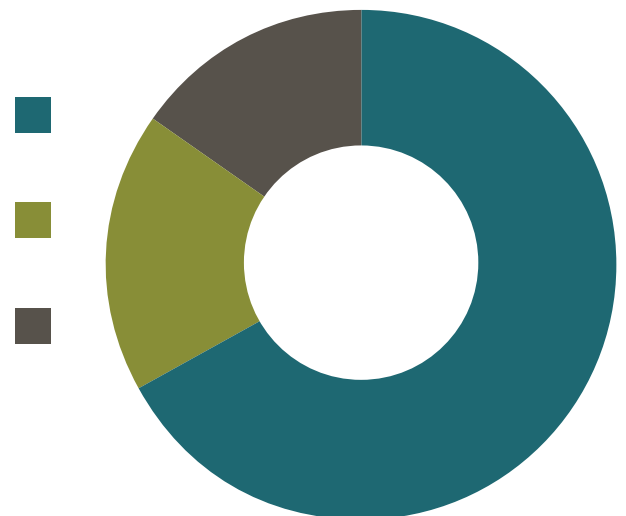
Operating Income

Scholarship Tax Credit Gifts	\$875,791	35.7%
Individuals	\$856,640	34.9%
Events	\$268,599	11.0%
Foundations	\$237,856	9.7%
Churches	\$106,289	4.3%
Other Income	\$95,110	3.9%
Family Fees	\$11,620	0.5%
TOTAL	\$2,451,905	



Operating Expenses

Instructional and Program Teacher salaries, Health Center, Food Program, Graduate Support	\$1,523,769	67.2%
Management and General Administrative staff, business operations	\$403,065	17.8%
Marketing and Fundraising Advancement staff, publications, events	\$342,016	15.1%
TOTAL	\$2,268,851	
NET	\$183,054	



Capital Projects

Income and expenses realized toward the 4th Grade Classroom Construction project by June 30, 2018. *Please note this does not represent the total cost of the project.*

Expenses	\$205,858
Income	\$205,858
NET	\$0

**For questions about our financials
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H.F. 'Gerry' Lenfest



Gerry Lenfest, one of Philadelphia's most transformational contemporary philanthropists, was a core supporter of St. James School. Mr. Lenfest was the first to commit to a St. James School challenge grant of \$100,000 in 2011, helping to get the school up and running. After this initial start-up gift, Gerry and his wife Marguerite supported the school through the Lenfest Foundation, sustaining our growth and development. Those who knew Mr. Lenfest describe him as an incredibly civic-minded man, and a kind and thoughtful friend. His love of Philadelphia, support for the city's many cultural and educational institutions, and belief in preserving the integrity of the media will leave a lasting legacy. In addition to his wife Marguerite, Mr. Lenfest is survived by a daughter, Diane Lenfest Myer, two sons, Brook J. Lenfest and H. Chase Lenfest, and four grandchildren.

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IN MEMORIAM 1941 - 2018



Joseph Reed Ingersoll

St. James School supporter Joe Ingersoll had a successful career in retailing, department store management, and computer sales. Upon retirement, Mr. Ingersoll volunteered many hours at Pennypack Farm in Horsham and also helped to start a food co-op at the Highlands in Fort Washington. At St. James School, Mr. Ingersoll's most memorable project was a team effort with his wife, Gretchen, and their therapy dogs – black and yellow labs – making weekly visits to St. James. His carpentry skills also came in handy for the building of our campus chicken coop, where the student-operated “Chicken Tenders Club” cares for our chickens. In addition to his wife, Gretchen, he is survived by sons, Reed and Richard; a brother, Bob; and eight first cousins.

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