St. James Diversity, Equity, Inclusion, Justice Team

Monthly Newsletter

February 2024

Vol 31

Black History Month 2024 theme:
African Americans' influence on the
arts in the US. Feb. 1 marks the
beginning of Black History Month in
the United States and every year the
Association for the Study of African
American Life and History (ASALH)
chooses a different theme





Books of Interest click here!

A Guide to Black History Month in Philadelphia





February 10th is
Lunar New Year
Click here to learn
about celebrations
in Philadelphia



To Do:

St. James School
Professional
Development Feedback
Form

Staff, please submit your feedback for the session with Dr. Robinson

An update from the committee members:

-The E-Institute that Dr.
Robinson spoke about
on her company's
website <u>ccbydesign.org</u>
will be available soon.

Updates:

- We will be going off campus March 6 for field trips focused on our DEIJ work after 1pm dismissal
- More information on how to sign up will be given in the next two week!

OUR COMMITMENT TO ANTIRACIST EDUCATION

St. James School is committed to partnering with others to dismantle systemic racism and to build an antiracist multicultural diversity within our school community and beyond.

St. James School partners with students and families of color and we have a responsibility to be accountable and responsive to the destructive and long-term effects of racism.

St. James School is committed to ongoing education on all levels of leadership that focuses on the systemic analysis of racism on the cultural, individual, and institutional level.

St. James School seeks to be accountable in its work to those who share a common analysis of racism, and especially to communities of color.

St. James School understands its antiracism work must be linked with national and global movements for racial justice and social equality.

St. James School recognizes that resistance to racism also requires resistance to all other forms of social inequality and oppression.

St. James School believes that we have to get serious about educating young minds about what racism is, how it manifests and from where it comes. St. James School has a responsibility to teach our white partners in mission about white privilege, how they came to inherit it and how it persists. Through teaching a more complete and non-biased history, St. James School can arm students with the tools and knowledge to better engage complex issues like systemic racism and privilege and to hopefully solve them rather than contributing to them.